



KZV's Summer Reading Program



Dear Parents,

Once again, we will be requiring summer assignments for KZV's learning community. Research shows that summer reading loss or "summer slide" is a problematic loss of grade-level skills, and having a robust summer learning program with concentrated reading time helps build vocabulary, improves focus, and decreases screen time for students. This program will give students the opportunity to read and share their ideas or projects when they return for the new school year.

Each child will receive the following information and materials for the summer reading program:

1. a required reading list
2. a recommended reading list,
3. a summary form or project sheet (if any), and
4. a reading log or assignment directions.

REQUIRED READING FOR ALL GRADES:

Grades 1-4: Students in grades 1-4 are **required** to read three **(3)** books

Grades 5: Students in grade 5 are **required** to read two **(2)** books.

Grades 6-8: Students in grades 6-8 are **required** to read and annotate two **(2)** books.

Each student who fulfills this requirement will receive a certificate and a grade for participating in this program. Students who do not complete summer reading are at risk of falling behind their classmates. *Note: Students entering 8th grade will take an in-class essay assessment and multiple-choice test upon return.*

ADDITIONAL SUMMER READING TO RECEIVE FREE DRESS PASS:

In order to receive a free dress pass, students should:

- Grades 1-2: read an additional five **(5)** books from the recommended list + the required Armenian book
- Grades 3-5: read an additional two **(2)** books from the recommended list + the required Armenian book.
- Grades 6-8: read an additional one **(1)** book + the required Armenian book.

Parents and students of first through fifth graders may record the names of the additional books read on the attached reading log. Parents will sign the reading log to verify that their child has read the books.

The reading log and any projects (book reports, summaries, etc.) required by the teacher is **due the first week of school**. Teachers may also use assessments upon return, so students need to be prepared to discuss and respond to questions about their books.

Books are available at your local library, bookstore or online. Thank you in advance for your cooperation. Have a wonderful summer!



Sincerely,
The English Language Arts Department

Summer Reading Program for the Incoming 5th Grade

Dear parents/guardians and incoming 5th grade students,

To get you prepared and to give you some summer enjoyment, I have prepared a list of books that you can read for KZV's summer reading program. Please follow the directions below.

Because all students have different interests and reading levels, I have prepared a list of books ranging in difficulty and topics. For 5th grade summer reading, there are 2 required reading books for everyone (see Summer Reading List attached). You will need to fill out a questionnaire for each of these books (see attachment).

I have also listed recommended books that I'm sure you will savor! Feel free to read any of these! You will need to read at least 2 recommended books for your free dress pass (along with the Armenian summer reading book). The recommended books are optional and not required or part of your grade.

Use this checklist to help keep you organized to ensure you have met your requirements. All items are due within the **first week of school** to receive credit.

- I read Wonder and filled out the Questionnaire
- I read either Frindle or Bud, Not Buddy and filled out the Questionnaire
- I read recommended reading books (optional)
- I filled out the reading log of all books I read this summer

Happy reading and please have a safe and fun summer!

Summer Reading List (5th Grade)

REQUIRED BOOKS: Read 2 required books, complete a questionnaire for each, and fill out the reading log.

Required: Wonder by R. J. Palacio

Choose either: Frindle by Andrew Clement

Or Bud, Not Buddy by Christopher Paul Curtis

(OPTIONAL) RECOMMENDED BOOKS: Read any books below and fill out the reading log.

There's a Boy in the Girl's Bathroom	Louis Sachar
The Lemonade War	Jacqueline Davies
15 Minutes	Steve Young
Chocolate Fever	Robert Kimmel Smith
From the Mixed-Up Files of Mrs. Basil E. Frankweiler	E.L. Konigsburg
Mzungu Boy	Meja Mwangi
River Boy	Tim Bowler
The Witches	Roald Dahl
Little House on the Prairie	Laura Ingalls Wilder
Sign of the Beaver	Elizabeth George Speare
The Borrowers	Mary Norton
Mrs. Frisby and the Rats of Nimh	Robert O'Brien
The Moffats	Eleanor Estes
Great Gilly Hopkins	Katherine Paterson
Charlie and the Chocolate Factory	Roald Dahl
Maniac Magee	Jerry Spinelli
The Wanderer	Sharon Creech
Extra Credit	Andrew Clements
The Witch of Blackbird Pond	Elizabeth George Speare
Shiloh	Phyllis Reynolds Naylor
Abel's Island	William Steig
Island of the Blue Dolphins	Scott O'Dell
The Watsons Go to Birmingham – 1963	Christopher Paul Curtis
Black Beauty	Anna Sewell
Hatchet	Gary Paulsen
The Great Fire	Jim Murphy
A Series of Unfortunate Events (Any volume)	Lemony Snicket

NOTES:

- For the most part, the books are ordered easy to hard.
- How to choose a book:
 - Read the description of the book, either online or from a library
 - Come see Ms. Hogan's library collection! I may have some, but not all. Feel free to ask me how to check books out for the summer.
 - www.amazon.com lets you preview the first couple of pages for some books
 - www.scholastic.com lets you find the reading level and a brief summary
- Still not sure? Skim a few pages of the book. If you stumble over many of the words, the book may be too hard for you. If you stumble over just a couple, it may be a good fit for you!
- If you want to push yourself and read more, feel free to check this link for additional 5th grade novels! <http://hplibrary.org/kids/bibliographies/5th>.

Questionnaire book #1

Please complete this form in its entirety after reading book #1. Remember that this form is REQUIRED for the “required” reading that you do. Use complete sentences.

1. In your own words, please write a summary of the book you just read. Include main character/s, setting, plot, etc.

2. Would you change anything about this book? Why or why not?

Questionnaire Book #2

Please complete this form in its entirety after reading book #2. Remember that this form is REQUIRED for the “required” reading that you do. Use complete sentences.

3. In your own words, please write a summary of the book you just read. Include main character/s, setting, plot, etc.

4. Would you change anything about this book? Why or why not?

