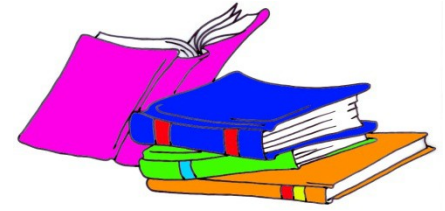




# KZV's Summer Reading Program

Summer of 2018



Dear Parents,

Once again, we will be requiring summer reading by our KZV students. By reading during the summer, students will remember and use the skills they have acquired during the school year. In addition, one of the English language arts department's goals is to find ways to instill a love of reading as a lifetime goal for our students. This program will also give students the opportunity to read and share their ideas or projects when they return for the new school year.

Each child will receive the following information and materials for the summer reading program: 1) A required reading list, 2) a recommended reading list, 3) a summary form or project sheet (if any), and 4) a reading log.

Students in grades 1-4 are **required** to read three (3) books, while students in grade 5 are **required** to read two (2) books. Students in grades 6-8 are **required** to read one (1) book. Each student who fulfills this requirement will receive a certificate and a grade for participating in this program. Students who do not complete this requirement can expect to lose points on their first quarter English grade.

Any student from grades 1-2 who reads an additional five (5) books from the recommended list will receive a free dress pass. Students in grades 3-8 who read an additional two (2) books from the recommended list will receive a free dress pass. Parents and students may record the names of the additional books read on the attached reading log. Parents will sign the reading log to verify that their child has read the books.

The reading log and any projects (book reports, summaries, etc.) required by the teacher will be due on Friday, August 24, 2018. Teachers may also give class work or quizzes upon return to school, so students need to be prepared to discuss and respond to questions about their books.

Set the example and show that reading is important by letting your child "catch" you reading a book or magazine over the summer. Take the time to read while your child is reading.

Books are available at your local library or bookstore. Thank you in advance for your cooperation. Have a wonderful summer.



Sincerely,  
The English Language Arts Department



## Incoming First Grade Summer Reading Program

Welcome, new first graders!

Here is the summer reading list for first grade. Parents, please help your child with any words that are difficult, by sounding out the letters and then helping the child say the whole word. This will help your student begin to read smoothly by recognizing whole words. The required books use a lot of short words and patterns, which help students build reading skills and confidence. If the child has not heard the book before, please read it to them once or twice before asking the child to read it to you. Optional books cover a range of reading ability.

These three books are required of all students. Please fill out the information on the attached form.

1. Hop on Pop by Dr. Suess
2. One Fish, Two Fish, Red fish, Blue Fish by Dr. Suess
3. Are You my Mother? By P.D. Eastman

Students may earn a special reward by reading at least five books from the following list and filling out the attached form.

Any Berenstain Bears book, by Stan and Jane Berenstain

Any Winnie the Pooh book by A.A. Milne (NOT Disney versions)

Any book by Maurice Sendak

Any book by Dr. Suess

Any book by P.D. Eastman

Any book by Mercer Meyer

Any book by Leo Lionni

Any book by Jannell Cannon (author of Stellaluna)

Any book by Eric Carle

Any book by Polly Berrien Brands

Any book by Marcus Pfister

Any book by Margaret Wise Brown

Any book by Jane O' Connor

Any book by David Hoobler (he is a local Bay Area writer and artist ) Go to [www.zonktheturtle.com](http://www.zonktheturtle.com) for his beautiful books

Have a wonderful summer! I look forward to seeing you all in the fall.

Ms. Cameron Bair

First Grade Reading Record Sheet

Name of Student:

Draw a Picture of your favorite part

Title:

1. \_\_\_\_\_  
\_\_\_\_\_

Date:



Title

2. \_\_\_\_\_  
\_\_\_\_\_

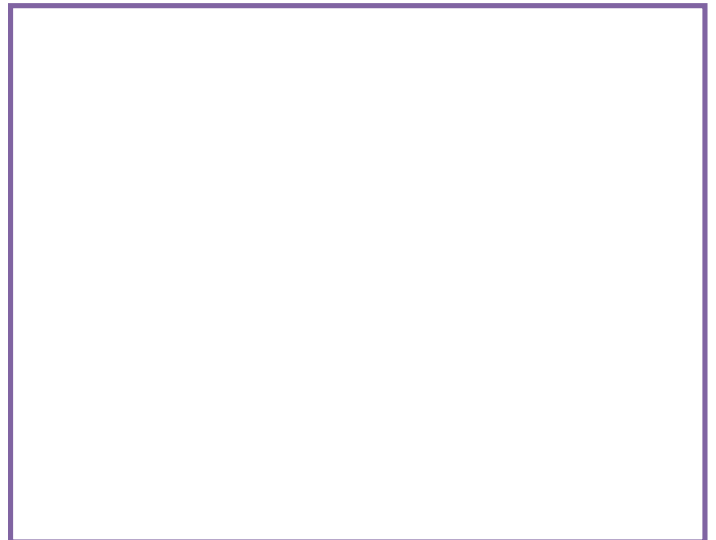
Date:



Title

3. \_\_\_\_\_  
\_\_\_\_\_

Date:



Extra Credit/Award Record

Draw a Picture of your favorite part

Title:

1. \_\_\_\_\_  
\_\_\_\_\_

Date:



Title

2. \_\_\_\_\_  
\_\_\_\_\_

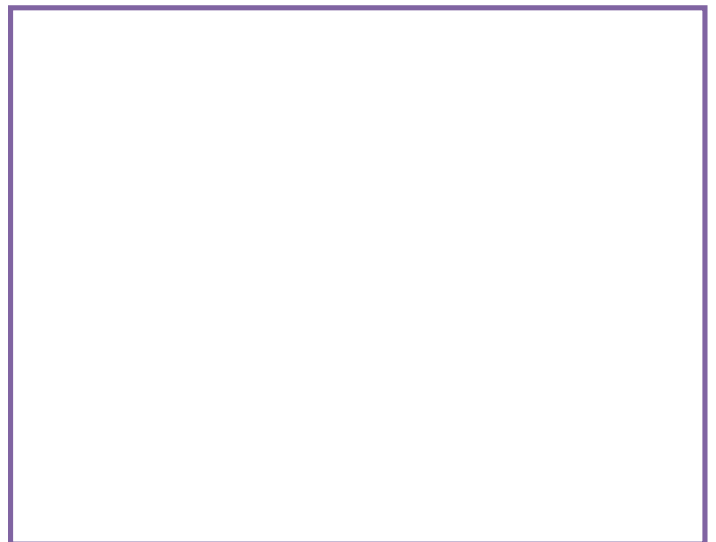
Date:



Title

3. \_\_\_\_\_  
\_\_\_\_\_

Date:



Title:

4. \_\_\_\_\_

\_\_\_\_\_

Date:



Title

5. \_\_\_\_\_

\_\_\_\_\_

Date:



Title

6. \_\_\_\_\_

\_\_\_\_\_

Date:

