



# KZV's Summer Reading Program



Dear Parents,

Once again, we will be requiring summer assignments for KZV's learning community. Research shows that summer reading loss or "summer slide" is a problematic loss of grade-level skills, and having a robust summer learning program with concentrated reading time helps build vocabulary, improves focus, and decreases screen time for students. This program will give students the opportunity to read and share their ideas or projects when they return for the new school year.

Each child will receive the following information and materials for the summer reading program:

1. a required reading list
2. a recommended reading list,
3. a summary form or project sheet (if any), and
4. a reading log or assignment directions.

## REQUIRED READING FOR ALL GRADES:

**Grades 1-4:** Students in grades 1-4 are **required** to read three **(3)** books

**Grades 5:** Students in grade 5 are **required** to read two **(2)** books.

**Grades 6-8:** Students in grades 6-8 are **required** to read and annotate two **(2)** books.

Each student who fulfills this requirement will receive a certificate and a grade for participating in this program. Students who do not complete summer reading are at risk of falling behind their classmates. *Note: Students entering 8th grade will take an in-class essay assessment and multiple-choice test upon return.*

## ADDITIONAL SUMMER READING TO RECEIVE FREE DRESS PASS:

In order to receive a free dress pass, students should:

- Grades 1-2: read an additional five **(5)** books from the recommended list + the required Armenian book
- Grades 3-5: read an additional two **(2)** books from the recommended list + the required Armenian book.
- Grades 6-8: read an additional one **(1)** book + the required Armenian book.

Parents and students of first through fifth graders may record the names of the additional books read on the attached reading log. Parents will sign the reading log to verify that their child has read the books.

The reading log and any projects (book reports, summaries, etc.) required by the teacher is **due the first week of school**. Teachers may also use assessments upon return, so students need to be prepared to discuss and respond to questions about their books.

Books are available at your local library, bookstore or online. Thank you in advance for your cooperation. Have a wonderful summer!



Sincerely,  
The English Language Arts Department



## Incoming First Grade Summer Reading Program

Welcome, new first graders!

Hello Dear First Grade Families!

Congratulations as you begin your very first journey into summer reading! The first three books listed are the required reading for all students. You may earn a "Free Dress Pass" by reading an additional five (minimum) books of your choice from the longer list of recommended books. Please fill out the summer reading form and bring to class within the first week of school.

### **Required Reading**

Put Me in the Zoo by Robert Lopshire

Go, Dog. Go! By P.D. Eastman

Ten Apples Up On Top! By Dr. Seuss

### **Additional Recommended Books**

Too Many Cats by Lori Haskins Houran

Frog Can Hop by Laura Gehl

Hop On Pop by Dr. Seuss

Dot the Ladybug by Kallie George

Cat Traps by Molly Coxe

The Eye Book by Dr. Seuss

The Foot Book by Dr. Seuss

Pete the Kitty, Wash Your Hands by Kimberly and James Dean

Cooking with the Birthday Bird by Glenda Armand

I Want to Be Somebody New! By Robert Lopshire

The Fat Cat Sat on the Mat by Nurit Karlin

Fish and Sun by Sergio Ruzzier

Alexander Girard Color by Gloria Fowler

Pete at the Beach by James Dean by Kimberly and James Dean

Mr. Brown Can Moo! Can You? By Dr. Seuss

Just Pick Us, Please! By Mercer Mayer

One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss

Are You My Mother? By P.D Eastman

Any book from the Piggie & Elephant series by Mo Willems.

Any book from the "Step Into Reading" or "I Can Read!" series

First Grade Reading Record Sheet

Name of Student:

Draw a Picture of your favorite part

Title:

1. \_\_\_\_\_

\_\_\_\_\_

Date:



Title

2. \_\_\_\_\_

\_\_\_\_\_

Date:

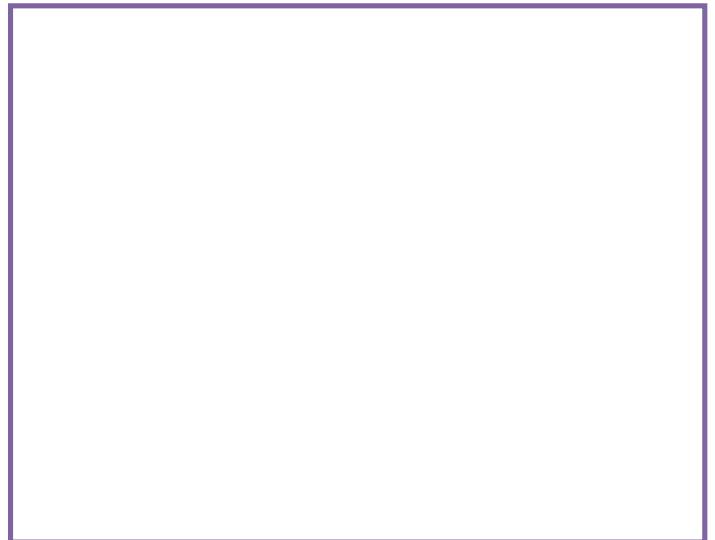


Title

3. \_\_\_\_\_

\_\_\_\_\_

Date:



Extra Credit/Award Record

Draw a Picture of your favorite part

Title:

1. \_\_\_\_\_

\_\_\_\_\_

Date:



Title

2. \_\_\_\_\_

\_\_\_\_\_

Date:

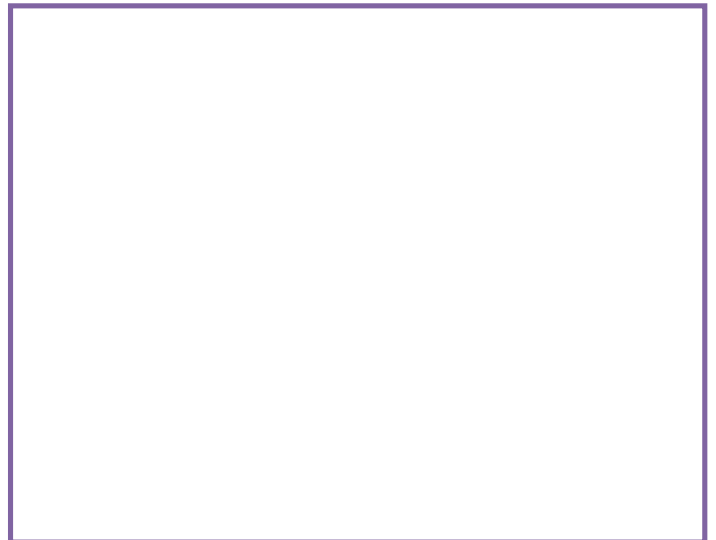


Title

3. \_\_\_\_\_

\_\_\_\_\_

Date:



Title:

4. \_\_\_\_\_

\_\_\_\_\_

Date:



Title

5. \_\_\_\_\_

\_\_\_\_\_

Date:



Title

6. \_\_\_\_\_

\_\_\_\_\_

Date:

