



# KZV's Summer Reading Program



Dear Parents,

Once again, we will be requiring summer assignments for KZV's learning community. Research shows that summer reading loss or "summer slide" is a problematic loss of grade-level skills, and having a robust summer learning program with concentrated reading time helps build vocabulary, improves focus, and decreases screen time for students. This program will give students the opportunity to read and share their ideas or projects when they return for the new school year.

Each child will receive the following information and materials for the summer reading program:

1. a required reading list
2. a recommended reading list,
3. a summary form or project sheet (if any), and
4. a reading log or assignment directions.

## REQUIRED READING FOR ALL GRADES:

**Grades 1-4:** Students in grades 1-4 are **required** to read three **(3)** books

**Grades 5:** Students in grade 5 are **required** to read two **(2)** books.

**Grades 6-8:** Students in grades 6-8 are **required** to read and annotate two **(2)** books.

Each student who fulfills this requirement will receive a certificate and a grade for participating in this program. Students who do not complete summer reading are at risk of falling behind their classmates. *Note: Students entering 8th grade will take an in-class essay assessment and multiple-choice test upon return.*

## ADDITIONAL SUMMER READING TO RECEIVE FREE DRESS PASS:

In order to receive a free dress pass, students should:

- Grades 1-2: read an additional five **(5)** books from the recommended list + the required Armenian book
- Grades 3-5: read an additional two **(2)** books from the recommended list + the required Armenian book.
- Grades 6-8: read an additional one **(1)** book + the required Armenian book.

Parents and students of first through fifth graders may record the names of the additional books read on the attached reading log. Parents will sign the reading log to verify that their child has read the books.

The reading log and any projects (book reports, summaries, etc.) required by the teacher is **due the first week of school**. Teachers may also use assessments upon return, so students need to be prepared to discuss and respond to questions about their books.

Books are available at your local library, bookstore or online. Thank you in advance for your cooperation. Have a wonderful summer!



Sincerely,  
The English Language Arts Department

## IT'S ALL GREEK TO ME!!!!!!

### Summer assignment for the 6th, 7th, 8th Grade KZV Community of Learners!!!!

Hello everyone!!!! It's time for us to begin working on our Summer assignment! If you have any questions, please feel free to contact me at [sevanapanosian@kzv.org](mailto:sevanapanosian@kzv.org).

1. **FOR ALL STUDENTS ENTERING 6th, 7th, and 8th Grade - How many of you love reading Percy Jackson books? Do you love PIXAR and DISNEY movies? Have you ever thought about why character heroes like Harry Potter and Nemo have a SCAR? WELL....that's because they are all referencing Greek mythology! We will be using our knowledge of Greek mythology throughout middle school, SO HAVE FUN!**

**You will have to read and annotate D'Aulaires' Book of Greek Myths: You can buy this from Amazon - here is the link: <https://a.co/d/benzHGI>**

As you read, you will have to annotate your book with post-it notes. As you read, take a post it note and make sure to write the following. When you do, stick the sticky note onto the page - your book should be FULL OF POST IT NOTES!

Label and annotate the following:

\* The names of the 12 gods on Mount Olympus, what they were the god of and one cool fact about each god.

- \* Prometheus
- \* Pandora
- \* Deucalion
- \* Eos
- \* Helios
- \* Selene
- \* Pan
- \* Echo
- \* the Centaurs
- \* the Nine Muses
- \* Tantalus - What was his punishment?
- \* Perseus and Medusa
- \* Sisyphus
- \* Theseus
- \* The Minotaur
- \* Oedipus
- \* The story of Jason and the Golden Fleece
- \* Circe
- \* The story of the apples of love and the apples of discord

**PLEASE NOTE: YOU MUST READ THIS BOOK BEFORE MOVING ON TO PART TWO!!!!**

## Part Two (UPDATED)

Students entering 6th and 7th will also have to read THE GIVER by Lois Lowry

In Lois Lowry's Newbery Medal-winning classic, twelve-year-old Jonas lives in a seemingly ideal world. Not until he is given his life assignment as the Receiver does he begin to understand the dark secrets behind his fragile community.

Available on Amazon <https://a.co/d/ikTSElo>

As you read this book, you can think about references to mythology or The Bible. Please put a sticky note onto the page where you find the following symbols. Then describe what you think this might SYMBOLIZE. Hint: Some of these are referencing stories from The Bible...

the color red

Apples

the sled

light eyes

the river

Gabriel (hint, he is an angel in the Bible)

December

Number 12 (hint: think of this number in the Bible and in mythology)

### Required reading for entering 8th Grade

Required Reading: The Outsiders by S.E. Hinton

<https://a.co/d/i87NtMc>

1. S.E. Hinton's The Outsiders is about two weeks in the life of a 14-year-old boy. The novel tells the story of Ponyboy Curtis and his struggles with right and wrong in a society in which he believes that he is an outsider. S.E. Hinton first published The Outsiders in 1967 by Viking Press. Since then, the book has sold upwards of 15 million copies, become a steady feature on middle school reading lists, and inspired an award winning Francis Ford Coppola film of the same name. We will watch the film in class later in September.
2. Assignment: Read the novel, and be ready to be tested on this book - there will be an in class essay and a multiple choice test on the second day of school.

**For Extra Credit - you will not be penalized for not reading this book, but you can receive an extra prize if you read it.**

Entering 6th, 7th, and 8th

THE ICARUS SHOW, by Sally Christie

<https://www.amazon.com/Icarus-Show-Sally-Christie/dp/1910200913>

As you read, annotate directly in your book. First, highlight the word directly in your book. Then, on a post-it note, define it, and write (in your own words) a sentence using the word.

Saunter - page 1

Dawdle - page 2

Simile - page 6

Cliche' - page 7

Tactful - page 12

Deviation - page 29

Anonymous - page 45

Beckoning - page 80

Disconcerting - page 111

Parapet - page 193

**Next, as you read, make sure to find the allusions listed below. An allusion is a reference to a myth or story. If you see the following, mark the page with a post-it note, and then write some notes about what you know about the mythological reference.**

Icarus

Odysseus

Cyclops

Daedalus

Minotaur

Rumpelstiltskin