



KZV's Summer Reading Program



Dear Parents,

Once again, we will be requiring summer assignments for KZV's learning community. Research shows that summer reading loss or "summer slide" is a problematic loss of grade-level skills, and having a robust summer learning program with concentrated reading time helps build vocabulary, improves focus, and decreases screen time for students. This program will give students the opportunity to read and share their ideas or projects when they return for the new school year.

Each child will receive the following information and materials for the summer reading program:

1. a required reading list
2. a recommended reading list (for elementary grades)
3. a summary form or project sheet (if any), and
4. a reading log or assignment directions.

REQUIRED READING FOR ALL GRADES:

Grades 1-4: Students in grades 1-4 are **required** to read three **(3)** books

Grades 5: Students in grade 5 are **required** to read two **(2)** books.

Grades 6-8: Students in grades 6 are **required** to read **(1)** book.

Students in grades 7 are **required** to read **(2)** books.

Students in grades 8 are **required** to read **(3)** books.

Each student who fulfills this requirement will receive a grade for participating in this program. Students who do not complete summer reading are at risk of falling behind their classmates

The reading log and any projects (book reports, summaries, etc.) required by the teacher is **due the first week of school**. Teachers may also use assessments upon return, so students need to be prepared to discuss and respond to questions about their books.

Books are available at your local library, bookstore or online. Thank you in advance for your cooperation. Have a wonderful summer!



Sincerely,
The English Language Arts Department



INCOMING FOURTH GRADE SUMMER READING PROGRAM

Dear students and parents of the fourth grade:
Happy summer to all! I wish you all a relaxing and safe vacation.

Once again, your children will be required to do some reading during the summer. The KZV Summer Reading Program is set to encourage reading during vacation time as well as reinforce skills learned throughout the school year. For the fourth grade class, all students are **required** to read the following books:

1. **Fantastic Mr. Fox** by Roald Dahl
2. **The Chocolate Touch** by Patrick Skene Catling
3. **Jeremy Thatcher, Dragon Hatcher** by Bruce Coville, Gary A. Lippincott

These books are available online (Amazon, Scholastic) and your local library.

Students **DO** need to complete story summaries for their required summer reading books. Summary forms are attached., I will also conduct an assessment of the three required books through various class activities during the first week of school.

Students can read an **additional** books from the list. Parents please complete the additional reading log.

I look forward to the upcoming school year and also look forward to working with your children and all of you once again. Here's to a productive and successful school year!

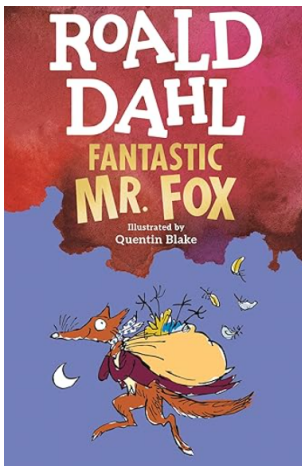
If you have any questions regarding summer reading requirements or anything else, you may e-mail me at sirannahabedian@kzv.org

Sincerely,

Siran Nahabedian

Additional Recommended Fourth Grade Summer Reading List

The Ghost Comes Calling	Wright, Betty Ren
Poppy	Avi
McMummy	Byars, Betsy
The Landry News	Clements, Andrew
Bud, Not Buddy	Curtis, Chris
Bandit's Mom	Fleischman, Sid
The Mystery of Drear House	Hamilton, Virginia
Nightmare Mountain	Kehret, Peg
Knock At a Star	Kennedy, X.J
Away to Me, Moss	Levin, Betty
Island of the Yellow Ox	Macken, Walter
The Horribly Haunted School	Mahy, Margaret
Gooseberry Park	Rylant, Cynthia
The Invisible Thread	Uchida, Yoshiko
The Dragon's Boy	Yolen, Jane
The Fairies' Ring: A Book of Fairy Stories and Poems	Yolen, Jane
Key to the Indian	Banks, Lynn R.
The Secret Life of Amanda K. Woods	Cameron, Ann
Rasco and the Rats on Nimh	Conly, Jane L.
The Apprenticeship of Lucas Whitaker	DeFelice, Cynthia
There's an Owl in the Shower	George, Jean
Honus & Me	Gutman, Dan
Amy's Eyes	Kennedy, Richard
E.L. Up form Jericho Tel	Konigsburg, E.L.
The Gold Dust Letters	Lisle, Janet T.
Cassie Binegar	MacLachlan, Patricia
Saving Shiloh	Naylor, Phyllis
Mark McGuire, Star Home Run Hitter	Thornley, Stew
Skelling	Almond, David
Otherwise Known As Sheila the Great	Blume, Judy
The Whispering Room: Haunted Poems	Clarke, Gillian
The Bogart	Cooper, Susan
The Birchbark House	Erdich, Louise
Lily's Crossing	Giff, Patricia
Dew Drop Dead: A Sebastian Barth Mystery	Howe, James
Extraordinary People with Disabilities	Kent, Deborah and Quinlan, Katherine
Zooman Sam	Lowery, Lois
Amelia Hits the Road	Moss, Marissa
Alan Mendelsohn, The Boy from Mars	Pinkwater, Daniel
Claude Monet	Waldron, Ann



Name: _____

Date: _____

BOOK REPORT

Title of Book: _____

Author: _____

Illustrator: _____

Number of Pages: _____

Setting (Where and when does the story take place): _____

Main Characters: _____

Summary of Story Events: _____

Your Opinion

Did you like the book? _____

Why or why not? _____

Would you recommend this book to a friend and why? _____

How would you rate this book?

(Circle the row of stars you think is best for your book)

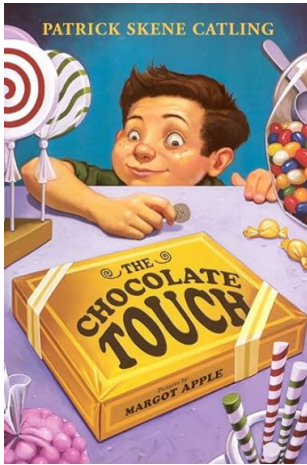
★ = I wouldn't recommend to a friend

★ ★ = Nothing Special - Just okay

★ ★ ★ = Good

★ ★ ★ ★ = Very Good

★ ★ ★ ★ ★ = Excellent



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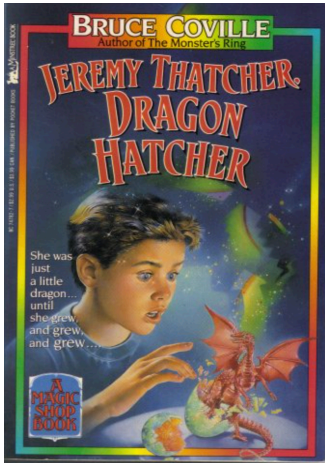
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